

Indiana General High School Diploma Linton-Stockton High School

Beginning with students who enter high school in 2007–2008, the completion of Core 40 becomes an Indiana graduation requirement. Indiana's Core 40 curriculum provides the academic foundation all students need to succeed in college and the workforce.

To graduate with less than Core 40, the following formal opt-out process must be completed:

- The student, the student's parent/guardian, and the student's counselor (or another staff member who assists students in course selection) must meet to discuss the student's progress.
- The student's Graduation Plan (including four year course plan) is reviewed.
- The student's parent/guardian determines whether the student will achieve greater educational benefits by completing the general curriculum or the Core 40 curriculum.
- If the decision is made to opt-out of Core 40, the student is required to complete the course and credit requirements for a general diploma and the career/academic sequence the student will pursue is determined.

Course and Credit Requirements (Effective through Class of 2015)

English/Language Arts	8 credits
	Credits must include literature, composition and speech
Mathematics	4 credits
	2 credits: Algebra I
	2 credits: Any math course
Science	4 credits
	2 credits: Biology I
	2 credits: Any science course – At least one credit must be from a Physical Science or Earth and Space Science course
Social Studies	4 credits
	2 credits: U.S. History
	1 credit: U.S. Government
	1 credit: Economics (local district requirement)
Physical Education	2 credits
Health and Wellness	1 credit or 3 credits from IDOE specified Family and Consumer Science courses
Career Academic Sequence Selecting electives in a deliberate manner to take full advantage of career exploration and preparation opportunities	6 credits
Flex Credit	5 credits
	To earn 5 Flex Credits, a student must complete one of the following: <ul style="list-style-type: none"> • Additional courses to extend the career academic sequence • Courses involving workplace learning, which may include the following courses: <ul style="list-style-type: none"> ○ Career exploration internship ○ Professional career internship ○ Business cooperative experiences ○ Cooperative family and consumer sciences ○ Industrial cooperative education ○ Interdisciplinary cooperative education ○ Marketing field experience • High school/college dual credit courses • Additional courses in Language Arts, Social Studies, Mathematics, Science, World Languages or Fine Arts
Electives	8 credits Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years.

42 TOTAL CREDITS REQUIRED